



First-time, Full-time in College Cohort – High School GPAs

First-time, Full-time in college (FTIC) students are what a person typically envisions when they think of a traditional college student, right out of high school starting off at a university to pursue a four-year degree. New FTIC’s make up almost 20% of undergraduate enrollment at WT, approximately 1,300 students. For the 2022 Fall cohort, high school GPA was examined with regard to what range the majority of students fell into. The retention of FTIC students by high school GPA was also considered.

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

3.57

Percent of total first-time, first-year students who submitted high school GPA:

98.76%

Data Bite #32 – FTIC Cohort High School GPA

Score Range	Percent of FTIC in Category	% Retained to Next Fall
Percent who had GPA of 4.0	19.1%	84.7%
Percent who had GPA between 3.75 and 3.99	23.9%	80.6%
Percent who had GPA between 3.50 and 3.74	20.0%	69.7%
Percent who had GPA between 3.25 and 3.49	16.1%	55.9%
Percent who had GPA between 3.00 and 3.24	10.9%	41.7%
Percent who had GPA between 2.50 and 2.99	9.1%	44.4%
Percent who had GPA between 2.0 and 2.49	0.9%	36.4%
Percent who had GPA between 1.0 and 1.99	0.0%	0.0%
Percent who had GPA below 1.0	0.0%	0.0%
Totals should = 100%	100.0%	67.0%

From the above chart we can see that 63.1% of FTIC's who come to WT have a high school GPA above 3.50. A correlation also exists between a stronger high school GPA, and a higher retention rate from first fall to second fall. It can be assumed that a student who performed well in high school is more likely to be retained in college. There is a stark difference between the 84.7% retained who had 4.0's in high school and the 44.7% retained who had between a 3.0-3.24 GPA. Students who had above a 3.0 are generally considered to be good students, however, they are retained less than half of the time compared to 4.0 students, signaling a big shift in how these two groups approach and handle their first year at a university.

Numerous opportunities are offered to help students when struggles arise. From Meta Majors in the residence halls connecting them with a community of likeminded students, to tutoring, supplemental instruction and help at the writing center. There are vast resources available for students during their first year at WT, prompting conversation for continued encouragement of those needing a little something extra.

Other historical data on high school GPA is available through the Common Data Set (CDS) – [Data Resources | WTAMU](#)